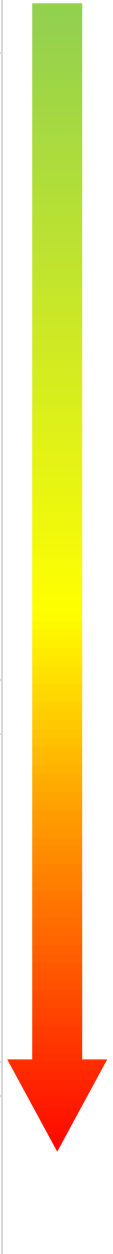


Emotional and Mental Health Graduated Response

Tier 1	Universal Offer		Trauma awareness training for all staff and induction for new staff and Trauma Informed School UK whole school approach used by all adults in school with a culture of warmth and social engagement in staff-pupil relationships	
	<p><i>School-wide efforts to raise awareness of emotionally vulnerable pupils and how to support them. Proactive measures in place to support emotional wellbeing of whole community.</i></p>		Every child has at least two warm, positive interactions to start their day by being individually greeted at the door and at the gate when they come into school	
			Weekly 'Star of the Day' in each class when compliments are given to a randomly selected child and sent home. These boost confidence and self-esteem	
			Self-evaluation of Personal Development using iAbacus (an online self-evaluation tool for subject leaders)	
			Carefully planned PSHE curriculum which includes mental health/emotional literacy, tailored in response to needs of each class	
			Named emotionally available trusted adult for each child	
			Advice for parents on how to support their child's emotional wellbeing	
			Activities to mark Children's Mental Health Week (February) and World Mental Health Day (October)	
			Regular opportunities to share feelings and worries – worry boxes in each classroom (worry teddy in EYFS), 'I wish my teacher knew...' at least once every 2 weeks	
			Every member of the school community is respected, supported and valued and work together to enhance the children's and each other's wellbeing	
Tier 2	Targeted Offer			Staff adjust expectations and practices around vulnerable children to correspond with those children's developmental capabilities and experience of traumatic stress and loss
	<p><i>Individual or group-based support for children identified as emotionally vulnerable</i></p>			A range of evidence-based interventions, including Lego Therapy, Socially Speaking, regular sessions with TISUK practitioner or Emotional Literacy Support Assistant (ELSA)
				Lunchtime Club nurture group
				Emotionally vulnerable children have daily, easy access to at least one specific and emotionally-available adult
				Bespoke advice and support for parents
			Assessments of needs using Motional with tailored programmes then put in place address identified needs	
Tier 3	Enhanced Offer		Support from Suffolk County Council Specialist Education Service (SES)	
	<p><i>Bespoke provision for pupils with more complex needs who are struggling</i></p>		Bespoke provision outside of their classroom, either partly or wholly, including co-constructing a 'Wellbeing Curriculum' if appropriate	
			Support and advice for school and parents from e.g. Mental Health Support Team/ OM Wellbeing / Bellscroft Consultancy/Emotional Wellbeing Hub	