

Based on Unity, Essex, London and Midlands Term Dates

2023 – 2024

Year 2

2023 – 2024 curriculum sequence on a page

Autumn 2022	Spring 2023	Summer 2023
CUSP Reading <ul style="list-style-type: none"> Grandad's Island Aesop's Fables - The Goose that laid the Golden Eggs Mrs Noah's Pockets Paddington The Christmas Pine - Julia Donaldson 	<ul style="list-style-type: none"> The Quangle Wangle's Hat - Edward Lear Coming to England The Street Beneath My Feet Rhythm of the Rain Little People Big Dreams 	<ul style="list-style-type: none"> Great Women Who Changed the World Aesop's Fables – The Sun and The Wind Fantastic Mr Fox
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Character descriptions – CUSP link – Animals and living things Simple retelling of a narrative Poems developing vocabulary Stories from other cultures Formal invitations 	<ul style="list-style-type: none"> Poetry on a theme (humorous). Recount from personal experience Formal invitations Stories from other cultures Non-chronological reports 	<ul style="list-style-type: none"> Character description – builds on CUSP Animals, including humans Non-chronological reports – builds on CUSP Significant people Simple retelling of a narrative Recount from personal experience – builds on CUSP Where we live Poems developing vocabulary – builds on CUSP Stop motion animation Poetry on a theme (humorous / poems about change)
Maths <ul style="list-style-type: none"> Numbers within 100 Addition and subtraction of 2-digit numbers Addition and subtraction word problems Measures: Length Graphs Multiplication and division 	<ul style="list-style-type: none"> Time Fractions Addition and subtraction of 2-digit numbers Money Faces, shapes and patterns: lines and turns 	<ul style="list-style-type: none"> Numbers within 1000 Measures: Capacity and volume Measures: Mass Exploring calculation strategies Multiplication and division
CUSP Science <ul style="list-style-type: none"> Living things and their habitats Animals, including humans 	<ul style="list-style-type: none"> Uses of everyday materials Revisit Living things and their habitats / materials 	<ul style="list-style-type: none"> Plants Revisit Living things and their habitats / Animals, including humans
CUSP Art and Design <ul style="list-style-type: none"> Drawing Painting 	<ul style="list-style-type: none"> Printmaking Textiles and collage 	<ul style="list-style-type: none"> 3D Creative Response
Computing <ul style="list-style-type: none"> What is a computer? (L1,2,5) 	Computing <ul style="list-style-type: none"> Programming – Scratch Jr (L1,2,3,5) International space station 	Computing <ul style="list-style-type: none"> Programming – Algorithms and debugging (L1,2,4,5) Online Safety (all lessons)
CUSP Design and Technology <ul style="list-style-type: none"> Textiles Food and Nutrition 	<ul style="list-style-type: none"> Mechanisms Understanding Materials 	<ul style="list-style-type: none"> Food and Nutrition Structures
CUSP Geography <ul style="list-style-type: none"> Human and Physical features Compare a small part of the UK to a non-European location – London and Nairobi 	<ul style="list-style-type: none"> Compare a small part of the UK to a non-European location – London and Nairobi Fieldwork and map skills 	<ul style="list-style-type: none"> Fieldwork and map skills Compare a different non-European location to our locality – Amazon Rainforest
CUSP History <ul style="list-style-type: none"> Events beyond living memory 	<ul style="list-style-type: none"> Significant historical events, people, places in our locality 	<ul style="list-style-type: none"> Significant historical events, people, places in our locality Revisit – Events beyond living memory
CUSP Music - Tuned and untuned percussion Untuned percussion <ul style="list-style-type: none"> Block A - Untuned focus: Experimenting with sounds 2 Singing <ul style="list-style-type: none"> Block B - Singing focus: Being together in music 2 Control the voice – Sing as a Choir 	Music Untuned percussion <ul style="list-style-type: none"> Block C - Untuned focus: Introducing rhythm and pulse 2 Composing short patterns Singing <ul style="list-style-type: none"> Block D - Singing focus: Introducing pitch 2 Control and Describe Pitch 	Music Untuned percussion <ul style="list-style-type: none"> Block E - Tuned focus: Introducing tempo and dynamic 2 Control and describe tempo and dynamics Singing <ul style="list-style-type: none"> Block F - Singing focus: Exploring emotions through music 2 Choose sounds to create an effect

PE <ul style="list-style-type: none"> • Gymnastics and Basketball • Dance 	PE <ul style="list-style-type: none"> • Netball and Hockey • Football and Cricket 	PE <ul style="list-style-type: none"> • Tennis • Outdoor Adventurous Activities
PSHE <ul style="list-style-type: none"> • Families and relationships • Health and well-being 	PSHE <ul style="list-style-type: none"> • Safety and the changing body • Citizenship 	PSHE <ul style="list-style-type: none"> • Economic well-being • Transition
RE <ul style="list-style-type: none"> • Nature and God • Light and Dark 	<ul style="list-style-type: none"> • Rules and Routines • Beginnings and Endings 	<ul style="list-style-type: none"> • Ceremonies • Places of Worship