



English

In our reading lessons this term, we will be reading the following texts: 'There's a Rangan in My Bedroom', 'And Tango Makes Three', 'The Lion Within', 'The Hare and the Tortoise' and 'The Proudest Blue'. Not only will we be using our phonics skills to read with, but we will also focus on important comprehension skills - retrieving information from the text in order to answer simple questions and inferring how characters might feel or why they have acted in a particular way.

In our writing lessons we will be looking at writing recounts of an event, setting descriptions, letters and poems on a theme. As always, our focus is on correctly forming our letters of the right size, using capital letters and full stops and correct spaces between our words. We practise orally rehearsing each sentence then checking what we have written to make sure it makes sense and correcting it if doesn't. We are also focusing on sounding out words we want to write using the phonics we have been learning and spelling our Common Exception Words correctly.

Maths

In maths, we will continue to develop our understanding of numbers from 0-100; representing them, sequencing them and comparing them. We will explore addition and subtraction involving 2-digit numbers and ones and then move on to explain addition and subtraction with regrouping. We will continue to strengthen our number bonds to 20 and will also learn about money. We will name coins and notes, understand their value, represent amounts using coins and begin to find change.

Later in the term, we will make connections with multiplication and division and explore arrays. This will link back to our doubling and halving work from the spring term. Finally, we will look at measures and compare capacities, volumes and length.

Science, History & Geography

In science, we will be revisiting our topics on Plants, Seasonal Change and Animals and Humans.

In history, we will continue to learn about the lives of significant individuals and we will find out about Neil Armstrong, Mae Jemison and Tim Peake.

In geography, we will continue to learn about hot and cold places in the world and complete a school study focusing on maps.

Art and DT

In art, pupils will explore the marks that can be made by printing with a range of objects. We will look at the techniques of stencilling and relief printing and will then combine these printing techniques to create a final piece, inspired by the work of the contemporary artist Karen Lederer.

In DT, we will continue to complete our topic from last term on mechanisms and finish making our vehicles. Then we will move on to textiles and put our sewing skills to the test by making our own puppets!

Homework and Spellings

Homework and spellings are set via Showbie. New spellings are uploaded every Friday - ready for the test the following Friday. Please ensure your child brings in their red book each Friday to record their spellings in.

Knowledge organisers will also be uploaded to Showbie. Please look at your Homework Chart to see which organiser you should be looking at each week.

Reading and Phonics

Monday remains our book changing day so please make sure books are returned on Mondays. Remember to re-read books throughout the week to help with fluency and comprehension of the text. Ask simple questions about the texts you read together.

We will continue to upload weekly nonsense words onto Showbie to help your child practise using their phonics to read words in preparation for our Phonics Screening Checks that will take place this term.

PSHE, RE & PE

PE will continue to be on Tuesdays and Thursdays. Please ensure your child comes to school in their PE kit on these days. If your child wears earrings, please either take them out or tape over them.

In RE this term we will be learning about how celebrating the Pentecost reminds Christians that God is with them always and how Jewish families worship together on Shabbat. In PSHE, we will be looking at the unit Safety and the Changing Body. We will be learning how to respond to adults in different situations; understanding what to do if lost and how to call the emergency services; identifying hazards in the home and people in the community who keep us safe.