

Panthers' Class

Autumn Newsletter

Dear Parents,

Can you believe we are at the beginning of a new academic year already? I hope you all had a fantastic summer and the children had a well-deserved rest! With our batteries recharged, I am excited to be teaching your child again this year. Having already worked together for a year, the children, Mrs Carpenter and I are in great stead this year, where we are able to hit the ground running.

The year ahead in Panthers class is going to involve building upon our knowledge from Year 1, developing our confidence and independence further, working together as a team and most importantly having fun!

As always, if you have any questions or concerns, please contact me via ClassDojo, or speak to me before or after school!

Miss Jolland ☺

Panthers' P.E sessions will take place on a **Monday** and a **Tuesday** this year where we will be learning Gymnastics with Miss Jolland and Football and Tag games with Mr Taylor.

Please ensure your child has the following items in their PE bags and that each item of clothing is clearly **labelled** to ensure nothing is lost:

- White T-Shirt
- Black Shorts
- Trainers / socks
- Tracksuit top and bottoms

Please remember that no jewellery is to be worn during P.E.

What are we learning about in Panthers this term?

In **English** we are going to be writing **defeating the monster tails** and looking at **letter writing**.

This term in **maths** we will be looking at '**numbers within 100** and **adding and subtracting two – digit numbers**.

In **science**, we will be building upon our previous work in Year 1 on **plants**.

I am so excited to learn all about **The Great Fire of London** with the children in history and to look a little closer into **The World Around Us** in geography this term.

In RE we are going to be learning about the religions **Islam** and **Christianity**.

As we found that the knowledge organisers have successfully helped the children to retain information, we are now creating knowledge organisers for each unit in **history, geography, science and RE**. Please can you spend some time with your children weekly revising the key information on these?

Spellings

I am really hoping that the children's enthusiasm towards learning their spellings continues as we develop this further in Year 2. Similar to Year 1, I will be sending spellings home on a Friday to then be tested on these the following Friday.

Just to reinforce, can you please ensure that the children are able to read, write and spell the words given, focusing on learning the spelling rule within each word. Now that we are in Year 2, I would really like to see the children applying their spelling knowledge consistently in their writing.

Reading

As you are aware, reading is a vital part of child's learning and development as it really helps their writing, spelling, imagination and vocabulary. The children worked really hard last year with their phonics, which has really paid off! As we move into Year 2, I would like to see the children become more fluent and expressive with their reading. As parents, can you please ensure that after hearing your child read, you ask questions about what they have read in order to gauge their understanding of what they have read.

Similar to last year, the children need to be heard reading either their school book or a book at home, at least 3 times a week. Please can I ask that you record this in their reading record. To ensure the children gain a secure understanding of what they have read, I would like them to read their school book at least twice before changing it. When the children are ready to change their books, please can you remind them to put their learning log in the 'change my book bucket'.

Homework book: Each child has been given a homework book in which their spellings will go and their half termly homework chart. Please can you sign the homework chart each week to evidence the completion of each task. The children may use this book to practise their homework.