Equality objective 1: *To close the achievement gap between boys and girls at the end of Key Stage 2*

Why we have chosen this objective:

Boys made better progress in reading (0.49/ -2.55) and maths (2.56/ -0.99) at the end of KS2 in 2019. Girls had better combined attainment due to a higher percentage of girls meeting the expected standard or better in writing (64%/ 94%).

Girls need to make better progress from KS1 to KS2 to maintain the attainment achieved at KS1. Boys need to achieve better in writing in both key stages (attainment in writing in KS1 was also lower for boys than girls (56%/ 69%).

To achieve this objective we plan to:

- Provide carefully planned interventions
- Ensure the curriculum is engaging for all
- Support girls to develop positive attitude and confidence in maths
- Ensure quality first teaching is in place for all
- Ensure high expectations for all
- Focus on boy's achievement in the early years and KS1 so gender is not used as an excuse for underachievement ('they're a boy and not ready') and break down any barriers eg fine motor, speech and language difficulties

Progress we are making towards achieving this objective:

Equality objective 2: *Challenge stereotypes – gender, sexuality, ethnicity*

Why we have chosen this objective:

As part of our key curriculum driver to ensure children have a sound understanding of and experience of diversity, particularly given the school's context in rural Suffolk with predominantly white British heritage.

Teachers have reported that children conform to stereotypes, especially towards gender, for example in their play, in the books they choose, in the representation of different genders in clubs and sports teams.

To achieve this objective we plan to:

- Use opportunities within the curriculum to highlight the contribution of BAME people and women. e.g.when studying significant individuals in history and artists in art and design,
- Carefully select fiction books, particularly in KS1, that challenge stereotypes.
- Be aware of representations in images – on presentations in lessons and assemblies and displays around the school

Progress we are making towards achieving this objective: