



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: July 2018	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Increase in number of after school sports clubs for all pupils. - Increase in participation of sporting competitions and tournaments. - Achieved the SILVER medal in the Schools Games Awards. - Year 5 and 6 swimmers got through to the County Swimming Gala. - Staff now have a PE lesson scheme to follow and feel more supported in their teaching. 	<ul style="list-style-type: none"> - Ensure all Year 6 children have met national curriculum requirements for swimming and water safety. - Develop an effective method of assessment for PE. - Provide more training for staff to upskill them. - Monitor children's 30 active minutes by creating heat maps for each class.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	61%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase children's physical activity by introducing Skip To Be Fit in the school.	<ul style="list-style-type: none"> - Book Skip To Be Fit workshop to introduce concept to staff and pupils. - Purchase to be able to deliver Skip To Be Fit in school. 	£350 £280	<ul style="list-style-type: none"> - Children have the opportunity to be active for 6 minutes out the suggested 30 active minutes outside of PE lessons. - Children are able to see increase in fitness as they record their number of skips. - Children have learnt about heart rate, pulse and recovery through participating in workshop and Skip To Be Fit session. - Increased numbers of children who can now skip who previously couldn't. - Increased number of children skipping in the playground which contributes to number of active minutes. 	<ul style="list-style-type: none"> - Whole school push for staff and pupils to make sure Skip To Be Fit sessions are taking place. - Awards in assembly for top number of skips for each year group.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				45%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In increase children's participation in after school sports clubs.	<ul style="list-style-type: none"> - Increase number of sports clubs to offer a wide variety of sports to children free of charge. - Provide Gifted and Talented club for children with excellent sporting ability. - Provide less active children with a club to encourage participation in physical activity in a nonthreatening environment. 	£7188	<ul style="list-style-type: none"> - Increased numbers of children attending after school clubs. - Increase in number and variety of clubs offered. 	<ul style="list-style-type: none"> - Continue where possible to provide free or subsidized clubs to parents.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education across the school to ensure they are competent and confident.	<ul style="list-style-type: none"> - Upskill teachers by providing them with the PE Hub scheme of work with lesson plans that provide progression from reception through to year 6. - Purchase new equipment to enable the delivery of the lessons provided. - PE subject lead to provide support for staff on delivery of lessons. - Use of outside sports coaches to provide lessons plans and discuss content of lessons to teaching staff. 	<p>£350</p> <p>£1583</p>	<ul style="list-style-type: none"> - Teachers feel more supported in the teaching of PE. - There is definite progression of lessons in PE across the school. - Children are being taught one lesson a week by a sports coach and assisted PE subject lead with Sports Day. 	<ul style="list-style-type: none"> - Continue following the PE Hub lesson plans and continue with annual subscription. - PE lead to attend PE Primary conference to increase knowledge of others ways to improve quality of children's physical education. - PE subject lead to carry out lesson observations and team teach with staff to increase confidence. - PE subject lead to provide training on staff meetings to further train staff,
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Introduce children to a range of physical activities not delivered as part of the curriculum – golf, Zumba dancing, Bollywood dancing from sporting agencies outside of school.	<ul style="list-style-type: none"> - Book Olly Rush from Haverhill Golf Club to provide a taster day in school for all children. - Book Zumba Day to involve 100% pupils. - Book Bollywood Dancer in to involve 100% pupils. 	<p>£80</p> <p>£150</p> <p>£475</p>	<ul style="list-style-type: none"> - Raised profile of Haverhill Golf Club and introduced children to golf. - 100% pupils participated in the dance workshops and were positive in their feedback. 	<ul style="list-style-type: none"> - Continue to provide children with a wider range of sporting experiences using the local community and outside agencies.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase schools involvement in Trust and Schools Games Awards competitions and tournaments.	<ul style="list-style-type: none"> - Enter school into competitions and tournaments as part of the Trust and the Schools Games Mark Award. 		<ul style="list-style-type: none"> - School achieved the silver medal in the Schools Games Mark Award through participation in a number of tournaments such as swimming, quick sticks hockey, football, rounders, tennis, cross country. 	<ul style="list-style-type: none"> - Continue to enter children into competitions to sustain the silver medal.