

## Magical Moments

### Christening

Year 1 visited the church for a second time this week! In RE, they have been learning about baptism and Father Chris showed them what happened during a baptismal service, using a doll.



### Fizzing and Foaming Rocks!

Year 4 have been learning about how rocks are formed in science and were amazed this week to find out that if you add acid onto sedimentary rocks, the calcium carbonate in them reacts and fizzes and froths! Look how carefully they are observing what happens!



### First Aid

Last Friday, the Year 5 and Year 6 classes had an opportunity to take part in a First Aid workshop. They learnt about what to do in an emergency: CPR, recovery position, choking, bleeding, head injuries and bone fractures. This was all thanks to Mrs Bush who won the session in a competition for us!



### Harvest

Thank you for your very generous donations for the food bank. We had a huge amount! It was great to be able to celebrate Harvest in the church once again and to sing our favourite songs together. Hopefully, next year, we will be able to ask parents to join us as well.

### #HelloYellow

Thank you for your support with our Hello Yellow day to mark World Mental Health Day. It is great to see the children looking so bright and sunny! Children will be doing activities in school to support good mental health. We were delighted and humbled to receive a message from a parent (who wishes to remain anonymous) last week, offering to match the donations we raised with their own donation to Young Minds. What a generous gesture!



## **The Rainbow Room and Lunchtime Club**

We are in the process of revamping the very underused Food Tech room to make it into a lovely, inviting nurture room. We will still be able to use it for cooking in DT with children when needed, but it will now be mainly used as a quiet, safe space to support children. Mrs Newstead's ELSA sessions, which provide 1:1 emotional and social support for children, will take place in the room. We are incredibly grateful that the PTFA have agreed to donate £500 towards this.

This week, we have also started a Lunchtime Club in the Rainbow Room and this is already proving to be very successful. Children who we feel will benefit from it are given a 'pass'. This could be for various reasons including health reasons, to support their social skills, to have a quiet place to go to or to help them to take positive steps to avoid conflicts. A small number of children are asked to go every day, most can use their pass to go when they want to. Staff will also have some temporary passes that they will be able to issue 'on the spot' for children who perhaps feel slightly unwell or are having friendship problems that day. At the club, there are a choice of activities for children to do such as jigsaws, colouring and sensory play, supported by Mrs Newstead.



## **Cake Stall**

The PTFA will be holding a cake stall after school on the last day of half term (22<sup>nd</sup> October). Please bring in any donations of cakes and money to buy some after school. Be warned that I will be making a bee-line for any lemon drizzle cakes or chocolate brownies!

## **Bike to School Week**

Thank you to everyone who took part in this. Despite the horrible weather on some days, we had lots and lots of children biking or scooting to school – so many that the bike shed was overflowing!

A special well done to Joshi in Year 3 who cycled all the way from Haverhill!



## Positive Relationships and Behaviour Policy

At the Local Governing Body meeting last week, governors approved a brand-new [Positive Relationships Policy](#) and an amended version of the school's [Behaviour Policy](#). The Positive Relationships Policy is well worth a read and reflects all the work we have done over the last 18 months to support children's social and emotional wellbeing through our Trauma Informed Schools UK approach which has positive relationships at its heart.

The revised [Behaviour Policy](#) reflects this approach as well as simplifying our system of sanctions. A Behaviour Ladder (see below) spells out what will happen when children make different negative behaviour choices. This should help all staff to be consistent which in turn will help children to understand the consequences of their actions and a sense of fairness as they will know what will happen when children break the rules. The main sanction will be time off the next break time. This will be spent with a member of the senior leadership team. During this time, children will complete a form to reflect on their actions – why they did it and what they could have done to stop this from happening.

Appendix A Kedington Primary Academy Behaviour Ladder

Our School Rules: <b>Be kind - Work hard - Be safe</b>				
Stage 1	Stage 2	Stage 3	Stage 4	Stage 5
<b>Actions</b> <ul style="list-style-type: none"> <li>Interrupting the lesson</li> <li>Not on task and wasting time</li> <li>Talking while the teacher is talking or in assembly</li> <li>Distracting other children</li> <li>Dropping litter/food</li> <li>Not lining up appropriately</li> <li>Being in school at break times without permission</li> <li>No using 'positive touch only' e.g. pulling friend around</li> <li>General silliness in inappropriate place e.g. in class or assembly</li> <li>Continuing to tease or follow people when they have been asked not to</li> <li>Calling out</li> <li>Not stopping immediately on a universal signal</li> <li>'Fibbing' – e.g. not immediately being honest</li> <li>Not lining up correctly</li> </ul>	<b>Actions</b> <ul style="list-style-type: none"> <li>Persistent stage 1 behaviour</li> <li>Minor deliberate damage to another child's or school property</li> <li>Disrespectful dialogue</li> <li>Misuse of school property</li> <li>Purposefully throwing a ball onto the roof or over a wall</li> <li>Misuse of toilets or wash areas</li> <li>Lying</li> <li>Play fighting</li> <li>Name-calling</li> <li>Throwing objects inappropriately, including soft objects at others</li> <li>Inappropriate language</li> <li>Deliberately not being where should be e.g. going to toilet without permission</li> </ul>	<b>Actions</b> <ul style="list-style-type: none"> <li>Persistent or extreme stage 2 behaviour</li> <li>Stealing</li> <li>Lying to get another person in trouble</li> <li>Making fun of another child/deliberately winding them up</li> <li>Pushing another child</li> <li>Hurting others through being rough e.g. pinching, pushing etc.</li> <li>Inappropriate language to another child</li> <li>Deliberate damage to property</li> <li>Lack of respect to adults e.g. rolling eyes, walking off, muttering under breath</li> </ul>	<b>Actions</b> <ul style="list-style-type: none"> <li>Persistent or extreme stage 3 behaviour</li> <li>Refusal to follow instructions</li> <li>Serious inappropriate physical or verbal behaviour including sexual harassment – e.g. lifting up skirts, inappropriate comments</li> <li>Inappropriate touching</li> <li>Serious purposeful destruction of property</li> <li>Racist, homophobic, or other prejudice comments or behaviour</li> <li>Swearing or rudeness to adult</li> <li>Physical aggression - any hitting, kicking etc</li> <li>Throwing dangerous objects</li> <li>Spitting</li> <li>Deliberately coughing or sneezing in someone's face</li> <li>Bullying</li> </ul>	<b>Actions</b> <ul style="list-style-type: none"> <li>Persistent or extreme stage 4 Behaviour</li> <li>Serious physical violence</li> <li>Vandalism</li> <li>Throwing furniture</li> <li>Leaving school premises without consent</li> <li>Aggressively swearing</li> <li>Serious discriminatory remarks or behaviour</li> </ul> 
<b>Consequences</b> <ul style="list-style-type: none"> <li>Warning (if behaviour does not change, moves to Stage 2)</li> </ul>	<b>Consequences</b> <ul style="list-style-type: none"> <li>5 minutes loss of break &amp; 3W form completed</li> </ul>	<b>Consequences</b> <ul style="list-style-type: none"> <li>Between 5 and 15 minutes loss of break &amp; 3W form completed</li> </ul>	<b>Consequences</b> <ul style="list-style-type: none"> <li>Between 15 and 1hr loss of break time/s &amp; 3W form Completed</li> <li>Removal of other privileges</li> <li>SLT intervention</li> </ul>	<b>Consequences</b> <ul style="list-style-type: none"> <li>Regular meetings with headteacher and parents</li> <li>Exclusion (internal, fixed-term or permanent, dependant on circumstances)</li> </ul>

The new policy also outlines our zero-tolerance approach to sexual harassment and peer on peer abuse, reflecting new government guidance for schools.

I will be explaining the Behaviour Ladder to the children in assembly on Tuesday and the new system will start after that. Please feel free to give me any feedback on either of these policies.

## Sports Enrichment Day

Following the success of last term's enrichment day, we will be having another one on 22<sup>nd</sup> October 2021. Key Stage 2 (Year 3 – 6) will have activities in the morning and Key Stage 1 (Year 1 & 2) in the afternoon. There will be a climbing wall, campfire and falconry amongst other things! More details will follow soon.

## Adult Education

West Suffolk College run a whole range of courses for adults as outlined on this flyer:

### Adult Education in Haverhill

Want to update your qualifications,  
looking for a career change or  
simply want to learn a new  
skill for pleasure?



With a range of part time and leisure courses available  
West Suffolk College in Haverhill can help!

#### Maths and English GCSE's

Gain a valuable qualification or update your existing GCSE's on our condensed GCSE courses.  
Running over six months, you will learn the core modules to enable you to gain your GCSE certificate.

Starting: January 2022.

#### Computer Skills

Improving your computer skills can help you keep in touch with friends and family, improve work prospects or help with further learning.

For all levels of ability from beginner to advanced.

Starting: November 2021

#### English for Speakers of Other Languages - ESOL

Improve your English listening, speaking and writing on one of our part time evening or weekend courses

#### Online Learning

Looking to expand your knowledge or improve your CV? Then choose from one of our 33 online Level 2 courses. With qualifications in Business, Health and Wellbeing, Education and many more, there is something for everyone.

Start at any time, study online and at your own pace.

If you have access to a computer, laptop tablet or smartphone you can get qualified regardless of where you live!

#### Take Time for you!

If you don't want to complete a formal qualification, then why not learn a new hobby or skill on one of our Leisure Learning courses? With drawing, dressmaking, floristry, and many more on offer, it's the perfect opportunity to make some time for you to try something new.

Email: [haverhill@wsc.ac.uk](mailto:haverhill@wsc.ac.uk) to book.



## Half Term Family Fun

West Suffolk College are also offering these family sessions during half-term:

### Half Term Family Fun

Finding affordable things to do with the kids during half term can be tricky, which is why West Suffolk College in Haverhill are running some short family fun workshops this half term.

#### Model Making

Tuesday 26<sup>th</sup> October - 10am - 12 noon

Come along as a family and explore the delights of model making using modelling clay or plasticine, let your creative side go wild with plasticine and air-dry clay, make a model or fridge magnet under the guidance of our expert tutor.

#### Art

Wednesday 27<sup>th</sup> October - 10am - 12 noon

Do you have a mini-Picasso, Monet or even a Banksy at home? Then this is the perfect session for you and your children. Working with water colour pencils as well as other materials you will be guided by a local artist to produce a masterpiece!

#### Science Box

Thursday 28<sup>th</sup> October - 10am - 12 noon

Bring your little nutty professor along to a fun and interactive science session. Simple science experiments will be carried out and will spark a love of learning.



Sessions cost £7.50 per adult with two children and all are suitable for children age 4 and up.

Sessions are bookable on Eventbrite Haverhill Learning

## Thinking of Teaching?

CTSN, who we work closely with, are holding an information session for anyone thinking of a change of career and training to become a teacher:

Thinking about becoming a Teacher?

Then come and explore Teacher Training opportunities with CTSN SCITT at our Train to Teach event

Monday 18th October, 6-7pm

Book your ticket via Eventbrite

CTSN SCITT