

Kedington Primary Academy

Accessibility Policy & Plan



Date Approved	
Signed	(Chair of Governors)
Minuted	(Date)
Date of Next Review	Autumn 2021

Section 1: Ethos

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. Academy Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Kedington Primary Academy plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a three-year period. The plan will be updated annually.
4. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the Disability Discrimination Act 1995). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. The plan will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.

6. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

Section 2: Action Plan

Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils

The table below sets out how the school will achieve these aims.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by
Increase access to the curriculum for pupils with a disability	Reasonable adjustments are made to support pupils with a range of disabilities including sight and hearing and physical disability, as well as learning difficulties of different degrees. Decisions are taken on an individual basis with due regard to the pupil's needs. All decisions are made within the terms of the Academy's SEND policy. Examples are visual timetables, personalised resources, special chairs, writing slopes	Objectives to be set in response to the particular needs of pupils	Assess individual needs	Headteacher Deputy Headteacher/ SENCO	Respond to immediate needs of pupils as and when appropriate
Improve and maintain access to the physical environment	Ramps are available to aid access into and out of the building. The Academy has a disabled toilet and hand rails have been installed where appropriate	Review access to wildlife area and school field	Risk assessment	Health & Safety Governor	Spring 2018
Improve the delivery of written information	Various methodology for communicating with parents, carers and pupils is used. These include Parent Pay, paper letters, newsletters, website, phoning parents to share information verbally and sharing information at family assemblies and parent consultations	Review methods and volume of correspondence to evaluate effectiveness of communication	Parent questionnaire	Headteacher	Summer 2019