

# Lions' Spring Newsletter

## Welcome back!

Thank you so much for the wonderful cards and gifts for Christmas, they were very thoughtful and much appreciated!  
I hope you all had a lovely Christmas break and are ready to work hard this term!

### School Uniform

Please make sure your child wears appropriate uniform and that every item is clearly labelled, especially jumpers and cardigans! We found lots of clothes left throughout last term with no names which are now in lost property.



### P.E

This term, Lions class will have P.E on Tuesday and Thursday afternoons. Can you please make sure your child has the following items in their PE bags:

- White T-Shirt
- Black Shorts
- Tracksuit bottoms
- Tracksuit top
- Trainers
- Socks

PLEASE REMEMBER NO JEWELLERY IS TO BE WORN  
IN PE

If your child does not have P.E kit, they will unfortunately have to miss that lesson.

### Learning Logs

Learning logs need to be bought into school every day as they will be checked. In class we now have 2 trays: one for children who are still reading their book and another for those who need to take a quiz. Please sign your child's learning log to say whether they have completed the book or not. It is vital to the children's understanding of stories that they have the opportunity to talk through the events of the stories they read and discuss why things may have happened.

### Homework and Spellings

Will be given out on Fridays ready to be returned on Wednesdays. Spelling tests will also be on Wednesday afternoons.

### Parent Readers

If anyone is interested and able to spare some time in the afternoons (ideally 15-30 minutes before home time) to listen to children read, please come and find me as it would be greatly appreciated!

## What are Lions learning this term?

### English

This term we are going to be looking at defeating the monster stories and learning how to write dialogue effectively in stories. Later on in the term we will look at nonsense poetry and instruction texts.

### Maths

In Maths the Lions will start by looking at multiplication and division and deriving facts before moving onto looking at time and fractions after half term. The Lions will learn to:

- Understand that multiplication is commutative
- Understand the inverse relationship between multiplication and division and use the inverse relationship to solve missing number problems
  - Recall and use multiplication and division facts for two, three, four, five and ten
    - Solve division problems using factors and multiples
    - Solve correspondence problems
- Recall and use multiplication facts for three and four to find multiplication facts for six and eight.
  - Derive 'ten times greater' facts for known multiplication tables
- Understand that different multiplication strategies will give the same product and can be independent of contexts.
  - Know that adjacent place value columns are ten times greater in value
    - Divide multiples of 10 and 100 by 10
    - Multiply and divide by 10 and 100
- Understand that using grouping or sharing to divide gives the same result as 'times smaller'.
  - Derive further facts from known multiplication facts

- Multiply a 2-digit number by 3, 4, or 5 (no regrouping)
- Multiply a 2-digit number by 3, 4 or 5 (with regrouping)
  - Solve multiplication word problems
- Divide a number by 2, 3, 4 or 5 without regrouping
- Represent and solve multiplication and division word problems using bar models
- Identify calculations and solve problems by using bar models to represent the relationship between known and unknown values

### Topic

Our topic this term is called "Scavengers to Settlers" which is a history unit spanning the Stone Age to the Iron Age.

We know you take a lot of interest in the learning your children do at school, so please encourage them to become teachers and explain to you what they have been learning in our classroom.