

Cougars' Newsletter

SPRING

JANUARY 2018

PE KIT

Can you please make sure your child has the following items in their PE bags:

- White T-Shirt
- Black Shorts
- Tracksuit bottoms
- Tracksuit top
- Trainers
- Socks

PLEASE REMEMBER NO JEWELLERY IS TO BE WORN IN PE

Learning logs, reading books and a clean water bottle need to be in school each day too.

Happy New Year!

Happy New Year!

We hope you had a lovely break. It's a new year, new start for us in Year 6 with a new team and I'm ready to get my head back into year 6 after a year of nappies and nursery rhymes! Mrs Harding has got me up to speed with the class, we have a few new systems in place and are ready for a productive term ahead.

Just a reminder of our times:

Mrs Murray – Monday, Tuesday, Wednesday

Mrs Harding – Thursday, Friday

If you wish to speak to

either of us, either catch us in the playground in the morning or straight after school or call the office to arrange a time to meet us. Or feel free to communicate with us through your child's learning log.

HOMEWORK

Homework will be set on a Wednesday and will be due in on Monday. It will alternate each week between English and Maths.

Spellings will be set on a Monday for a test the following Monday. It is really important that these words are practised several times a week so they are really embedded.

Children are also expected to read several times a week at home and practise their times tables on Rockstars. Thanks for your support in this.

P.E.

Our PE days are now Tuesday and Wednesday. Please can you ensure that your child has the correct kit and it is clearly labelled with their names. It's amazing how the owners never recognise their own clothes!

What are we learning this half term?

Topic

Our Topic is Geography based this term and is called 'The World and me!' It will cover a range of geographical skills including maps, data collection, analysis and manipulation, and fieldwork. We have worked closely with Samuel Ward and this topic aims to help with your child's transition from primary to secondary school Geography providing them with the skills they need to access a secondary curriculum.

Science

Our Science topic this term is light. We will be looking at sources and reflectors of light; how we see light; how light travels and investigating shadows.

English

This term we will be looking at the text *The Highwayman* by Alfred Noyes. We will be exploring the meaning of the story and acting it out from different characters' viewpoints. We will look at the language used to describe the setting and characters before writing the story from the point of view of one of the characters. We will be looking carefully at how to punctuate speech as well as improving our sentences through our use of adjectives.

We will then look at biographies: how they are written and structured and what language is used. We will use this information to help us plan and write our own.

The children will be working with spelling buddies this term to practise learning the lists of key words needed for Year 6 as well as working on spelling rules which they will bring home.

Maths

We are recapping our written methods in Maths to start off the term as these are vital to our success in Maths in so many areas. We will then be looking at rounding, reading scales, telling the time (a notoriously difficult topic so any preparation you can do at home would be so useful) and calculating averages.

Mrs Harding will be focusing on the children's application of number through developing skills that enable them to solve problems efficiently. She will continue to consolidate the children's times tables through using Rockstars.

Homework will focus on our learning that week in class or any area that just needs a bit more work. Please ask if you are not sure the best way to help your child.

Can you help me?

As part of our Geography topic, I (Mrs Harding) am planning on looking at the positive and negative impacts the expansion of North East Haverhill will have in an environmental, social and economic manner to our community. I am led to believe that a few parents have been involved in the consultation process. If you have any experience of this development please will you let me know as your ideas and knowledge would be very useful.



The smiling, 'posing' Cougars looking forward to the Spring Term.

