

Kedington Primary Academy

British Values



British Value	Statement	Evidence	Impact
<p>Mutual Respect and the Tolerance of those with different Faiths and Beliefs</p>	<p>Respect is a fundamental academy value, around which pivots much of the work of the academy. We pay explicit attention to this as part of our RE, PSHE, and SMSC curriculum. Respect is an academy value that is discussed, starting with self-respect and covering respect for family, friends, and other groups; the world and its people; and the environment.</p>	<ul style="list-style-type: none"> • Collective Worship planning • RE curriculum • RE planning • Building Learning Power assemblies focused on the dispositions of Resilience, Resourcefulness, Reflectiveness and Reciprocity • Learning Walks for behaviour and behaviour for Learning • Academy Values 	<p>Children can articulate why respect is important; how they show respect to others and how they feel about it for themselves.</p> <p>Children’s behaviour demonstrates their good understanding of this value in action.</p> <p>Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions.</p>
<p>Democracy</p>	<p>The children see democracy borne out in a whole variety of ways and see this as being an essential component of successful team working.</p> <p>Democracy is an academy value that children meet when discussing respect and fairness.</p>	<ul style="list-style-type: none"> • Academy Council minutes, records and displays • Eco Council minutes, records and displays • Collective Worship planning • Building Learning Power assemblies focused on the dispositions of Resilience, Resourcefulness, Reflectiveness and Reciprocity • Learning Walks for behaviour and behaviour for learning • Academy Values 	<p>Children are able to work collaboratively in pairs or groups as well as in whole class situations.</p> <p>They understand about turn taking and respecting the values of others.</p> <p>Children in KS2 in particular are able to use the language of respect, e.g. ‘I agree with/ I don’t agree with ...’</p>

		<ul style="list-style-type: none"> • Class based activities 	
Rule of Law	<p>The children are familiar with this through our philosophy that underpins the entire work of our academy. They are familiar with the concept through RE lessons and the idea that different religions have guiding principles. Children are used to debating and discussing laws/rules and their application.</p>	<ul style="list-style-type: none"> • Class rules/Class Contract • Academy Behaviour Ladder • Academy Home/School agreement • Academy Values • PSHE/Citizenship lessons on the role of law and parliament • Academy Council minutes, records and displays • Eco Council minutes, records and displays • Collective Worship planning • RE planning • Building Learning Power assemblies focused on the dispositions of Resilience, Resourcefulness, Reflectiveness and Reciprocity • Learning Walks for behaviour and learning behaviour • Academy Values 	<p>Children are able to articulate how and why we need to behave in the academy and demonstrate they understand and can abide by these.</p>
Individual Liberty	<p>Celebration assemblies promote self-respect and self-worth in relation to the individual value so that children see that they are important in their own right. Our teaching and learning places an emphasis on the right to have our own thoughts and evidence-based views. Children are strongly encouraged to develop independence in learning and to think for themselves.</p>	<ul style="list-style-type: none"> • Gold Book assemblies • Building Learning Power assemblies • Children able to talk about success and achievement • Pupil Perception Surveys 	<p>Children understand about the importance of accepting responsibility and of their right to be heard in school. They are consulted on many aspects of academy life and demonstrate independence of thought and action.</p>